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**Abstract.** The abstract should summarize the contents of the paper and should contain at least 70 and at most 150 words. It should be set in 9-point font size and should be inset 1.0 cm from the right and left margins. There should be two blank (10-point) lines before and after the abstract. This document is in the required format. Authors must make sure that their papers follow the format of this sample.

**Keywords:** online learning; quality assurance, student engagement, student satisfaction

1 Introduction

No indention for the first paragraph in a section. Starting from the second paragraph, indention should be used. Use 10-point type for the name(s) of the author(s) and 9-point type for the address(es) and the abstract. For the main text, please use 10-point type and single-line spacing.

This template has been adapted from relevant LNCS instructions for authors’ convenience. This is the second sentence in the paragraph. This is the third sentence in the paragraph. This is the fourth sentence in the paragraph. This is the fifth sentence in the paragraph. This is the sixth sentence in the paragraph. This is the seventh sentence in the paragraph. This is the eighth sentence in the paragraph. This is the ninth sentence in the paragraph.

1.1 Background

If any reference is cited, include the author’s family name and year of publication. The next two sentences are examples. According to Leung (2012), open learning resources will become a world trend and more than half of governments will be actively involved by 2020. Wong and Yuen (2011) points out that open universities should take the lead in the movement. If quotations are to be used, page numbers should be included like the next sentence. “No educational institutions can afford to ignore the trend of open educational resources in the next decade.” (Johnson & Tsang, 2010, p. 238)

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1.2 Format Illustration

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2 Relevant Studies

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2.1 Headings

Headings should be capitalized (i.e., nouns, verbs, and all other words except articles, prepositions, and conjunctions should be set with an initial capital) and should, with the exception of the title, be aligned to the left. Words joined by a hyphen are subject to a special rule. If the first word can stand alone, the second word should be capitalized. The font sizes are given in Table 1.

**Table 1.** Font sizes of headings: Table captions should always be positioned *above* the tables.

|  |  |  |
| --- | --- | --- |
| Heading level | Example | Font size and style |
| Title (centered) | **Lecture Notes …** | 14 point, bold |
| 1st-level heading | **1 Introduction** | 12 point, bold |
| 2nd-level heading | **2.1 Printing Area** | 10 point, bold |
| 3rd-level heading | **Headings.** Text follows … | 10 point, bold |
| 4th-level heading | *Remark.* Text follows … | 10 point, italic |

2.2 Figures

Please check that the lines in line drawings are not interrupted and have a constant width. Grids and details within the figures must be clearly legible and may not be written one on top of the other. Line drawings should have a resolution of at least 800 dpi (preferably 1200 dpi). The lettering in figures should have a height of 2 mm (10-point type). Figures should be numbered and should have a caption which should always be positioned *under* the figures, in contrast to the caption belonging to a table, which should always appear *above* the table. Please center the captions between the margins and set them in 9-point type. Fig. 1 shows an example. The distance between text and figure should be about 8 mm, the distance between figure and caption about 6 mm.

To ensure that the reproduction of your illustrations in black and white is of a reasonable quality, we advise against the use of shading. The contrast should be as pronounced as possible.



**Fig. 1.** One kernel at *xs* (*dotted kernel*) or two kernels at *xi* and *xj* (*left and right*) lead to the same summed estimate at *xs*.

Fig. 1 shows a figure consisting of different types of lines. Elements of the figure described in the caption should be set in italics, in parentheses, as shown in the sample caption.

2.3 Formulas

Displayed equations or formulas are centered and set on a separate line (with an extra line or halfline space above and below). Displayed expressions should be numbered for reference. The numbers should be consecutive within each section or within the contribution, with numbers enclosed in parentheses and set on the right margin.

|  |  |
| --- | --- |
| x + y = z . | (**1**) |

Equations should be punctuated in the same way as ordinary text but with a small space before the end punctuation mark.

3 Originality

All full papers submitted for publication in the proceedings must be original, and have not been published anywhere before. The author will indemnify the Conference and the publisher against any damages and or expenses which may be incurred as a direct or indirect consequence of the publication of his or her paper in respect of any claim including but not limited to infringement of copyright.

4 The References Section

All references that have been cited in the text must be given in the reference list alphabetically at the end of the paper. If the reference is in Chinese or another language, please give the reference in Chinese or the language after the other references in English and include a translation of the title.

References

Johnson, A. B. & Tsang, C. D. (2016). Chapter name in an edited book. In K. L. Lee (Ed.), *Understanding Student Engagement* (pp. 234–256). Hong Kong: Longman.

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